



World War II







Studying World War II will improve the children's awareness of the costs of war. The importance of avoiding conflicts in the future will be emphasised throughout the topic. We will explore how failing to stand up to evil can have dire consequences and highlight the importance of resilience and hope in dark times.





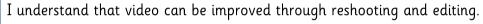
Computing

I can identify features of videos.



I can use a digital device to record video and experiment with different filming techniques.









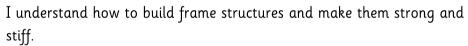


I can research air raid shelters and create a design for a structure that will solve a problem.



I understand how key inventors and inventions have been important e.g. the Anderson and Morrison shelters.











I can choose materials according to their properties (e.g. are they rigid and strong?) and appearance.

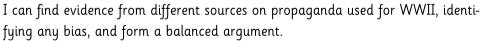


I can test my design, discuss what worked well and how I could improve next time and I can listen to the feedback of others.



History







I can create a timeline of WWII which includes key dates and when they occurred on a timeline of British history.



I make connections between WWII and its impact on the wider world.



I use a range of historical sources or artefacts to build a picture of Hitler during WWII.



I can use a range of historical sources or artefacts to build a picture of events during WWII.



I can compare and contrast an aspect of life in Britain during WWII with our lives today.















