

The Greeks

History

I can compare life in two city states of ancient Greece: Athens and Sparta.

I understand the influence of the ancient Greek language on modern English.

I can explain how features of our modern-day buildings have been influenced by ancient Greek architecture.

I know the term democracy originates from ancient Greece.

I understand how democracy in ancient Athens is different from that in the UK today.

I know how the ancient Greeks have influenced the Olympic Games.

I can identify the most important legacy of the ancient Greeks

Computing

I can create a data set in a spreadsheet.

I understand that formulas can be used to produce calculated data.

I can apply formulas to data.

I can create a spreadsheet to plan an event.

Music

Create a four, six, eight or 12-bar melody.

Understand and make connections between the music encountered and the Social Theme.

Create improvised musical phrases, including rests or silent beats.

Spanish

Say whether they live in a house or an apartment and say where it is.

Repeat, recognise and try to spell up to ten nouns for the rooms of the house in Spanish.

Ask and tell somebody in Spanish what rooms they have or do not have in their home.

RE

Make links between the creation story in Genesis and the concept of suffering.

Suggest some ideas as to why suffering exists in the world.

Identify different reasons why humans may make choices that cause suffering.

Draw connections between stories from scripture.

Hillstone Life Skills

Prioritise needs over wants.

Manage a weekly budget.

Understand the responsibilities and consequences of borrowing and loaning.

Recognise the risks and considerations associated with spending money online.

Art

I understand how to analyse a famous painting.

I can express how a piece of work makes me feel.

I can discuss and describe the work of another artist.

I can analyse a painting to make suggestions about its meaning.

I can select an artist who interests me because of their style, ideas or use of materials.