

Journey to the Past

In this unit, the children look at Queen Elizabeth I and the start of the expansion of the English empire, and compare it to how it was at the end of Victoria's reign.

History

I can say what a year, decade and century is.

I can begin to understand when Elizabeth I reigned and what the role of the monarch was in the 16th Century.

I can find out about the past by looking at sources and making inferences.

I can describe similarities and differences by comparing two individuals from different times in the past.

I can describe the impact of British Empire building around the world in the time of Queen Victoria.

Computing

I can tally objects by a common attribute.

I can use a computer program to present information in a pictogram.

I can enter data into a computer.



DT

I can draw and label a plan of my felt decoration and make a template of my design.

I can use a needle and thread to sew a hanging loop for my felt decoration and sew on details.

I can test my decoration and say what worked well and what I could do differently next time.

RE

What characteristics did some prophets have?

Why were some prophets reluctant to accept their role?

What promises did God make to some prophets?

How do we know that Muhammed was the last prophet in the Muslim worldview?

Why is Jesus important to some religious people?

Why might some Sikhs believe Guru Nanak is special?

Hillstone Life Skills

Explain some ways adults get money.

Discuss the role of bank account cards.

Recognise wants and needs and the difference between them.

Identify their skills and talents.

Identify ways to develop their skills and talents.

Explain why treating people equally and inclusively is important.