

Year 1 Reading: Fluency

- Blend sounds in unfamiliar words containing graphemes that have been taught.
- Respond speedily with the correct sound for all Set 1 and Set 2 sounds.
- Blend phonemes to read four- and five-sound special friends words.
- Blend and segment sounds in consonant clusters and use this knowledge in reading.
- Read all Reception and Y1 common exception words.
- Make 1 to 1 correspondence between written and spoken words.
- Read words with contractions and understand that the apostrophe represents the omitted letter(s).
- Read words of more than one syllable containing taught graphemes.
- Read words containing taught graphemes and -s, -es, -ing, -ed, -er and -est endings.
- Read words containing the prefix -un.
- When re-reading a text, use expression and phrasing to help sound fluent.
- Use punctuation to help read in a 'storyteller voice'
- Re-read to clarify meaning.
- Expect written text to make sense.
- Track visually, without finger pointing, when there are 2 or 3 lines of print on a page.

Year 1 Reading: Comprehension

- Know the meaning of the prefix -un.
- Know what the word 'title' means and why books have titles.
- Know that events appear in a certain order in a narrative and why this order matters.
- Know and use the words 'character', 'events' and 'setting'.
- Say whether a book is fiction or non-fiction.
- Identify and name the following parts of a book: cover, beginning, end, page and line.
- Know what a retrieval question is.
- Answer simple retrieval questions about a text that they have read themselves.
- Make predictions based on what has been read so far in books read to the child.
- Make predictions based on what has been read so far in books they have read themselves.
- Read and understand age-appropriate texts.:
 - Read age-appropriate texts fluently.
 - Use background knowledge to help make sense of a new text.
 - Empathise with characters.
 - Visualise what is being described.
 - Summarise.
 - Understand the majority of the words used in a text.
 - Check that the text makes sense and take action if it does not.
 - Understand who or what pronouns in a sentence refer to.
 - Understand how verb tenses affect meaning.
 - Understand how punctuation affects meaning.
 - Use knowledge of texts and how they work.
 - Make inferences.