

Year 2 Reading: Fluency

- Read most words 'at a glance' – quickly and accurately - when they have been encountered frequently.
- Decode automatically, where needed.
- Use punctuation (full stops, commas, exclamation marks and question marks) to make the reading make sense.
- Whilst reading, check that the text makes sense and correct inaccurate reading.
- Read with accuracy words containing all Set 3 sounds.
- When reading, make sense of the text by applying knowledge of alternative graphemes to non-sight words, including those with two or more syllables.
- Read words containing common suffixes (-es, -ed, -ing, -er, -est, -y, -tion, -ment, -ness, -ful, -less, -ly).
- Read most age-appropriate common exception words.

Year 2 Reading: Comprehension

- Know what 'inference' means.
- Make inferences based on what a character has said or done in books read to the child.
- Make inferences based on what a character has said or done in books they have read themselves.
- Know what a root word is.
- Link some unknown words to a known root word
- Read and understand age-appropriate texts.:
 - Read age-appropriate texts fluently.
 - Use background knowledge to help make sense of a new text.
 - Empathise with characters.
 - Visualise what is being described.
 - Summarise.
 - Understand the majority of the words used in a text.
 - Check that the text makes sense and take action if it does not.
 - Understand who or what pronouns in a sentence refer to.
 - Understand how verb tenses affect meaning.
 - Understand how punctuation affects meaning.
 - Use knowledge of texts and how they work.
 - Make inferences.