

Year 3 Reading: Fluency

- With support if needed, read longer words, testing out different pronunciations.
- Read words containing the following prefixes: re, super-, dis-, mis- and in-.
- Read the Y3 common exception words.
- Know what dialogue is.
- Recognise when dialogue is used in a narrative.
- When reading dialogue aloud, use expression to make it clear what is dialogue.
- Know what skimming is.
- When directed, use skimming to get a preview of a text before reading it. Read an age-appropriate text fluently:
 - Use phonics to decode unknown words, experimenting with pronunciation as needed.
 - Read with good (or better) accuracy.
 - Pay attention to punctuation when reading.
 - Read most words 'at a glance'.
 - Use phrasing so that reading has a natural flow.
 - Use expression.

Year 3 Reading: Comprehension

- Know and use the words 'paragraph', 'chapter', 'heading' and 'subheading'.
- Know why and how paragraphs are used in narratives and non-narrative texts.
- Know and use the words 'illustration', 'diagram' and 'caption'.*
- Know what a glossary, contents page and index are and be able to use them.
- Know the meaning of the following prefixes: re-, super-, dis-, mis- and in-.
- Use knowledge of prefixes and suffixes, taught in Y3 and KS1, to understand the meaning of new words.
- Read and understand age-appropriate texts.:
 - Read age-appropriate texts fluently.
 - Use background knowledge to help make sense of a new text.
 - Empathise with characters.
 - Visualise what is being described.
 - Summarise.
 - Understand the majority of the words used in a text.
 - Check that the text makes sense and take action if it does not.
 - Understand who or what pronouns in a sentence refer to.
 - Understand how verb tenses affect meaning.
 - Understand how punctuation affects meaning.
 - Use knowledge of texts and how they work.
 - Make inferences.
 - Understand ellipsis (when words are deliberately left out since their meaning is understood from the context).