

Year 4 Reading: Fluency

- Read words containing the following prefixes: sub-, inter-, anti-, auto-, il-, im- and ir-.
- Read the Y4 common exception words.
- Read an age-appropriate text fluently:
 - Use phonics to decode unknown words, experimenting with pronunciation as needed.
 - Read with good (or better) accuracy.
 - Pay attention to punctuation when reading.
 - Read most words 'at a glance'.
 - Use phrasing so that reading has a natural flow.
 - Use expression.

Year 4 Reading: Comprehension

- Name and recognise some forms of poetry.
- Know and use the phrases 'plot' and 'point of view'.
- Identify the main ideas in a multi-paragraph piece of text.
- Summarise the main ideas from a multi-paragraph piece of text.
- When directed, use scanning to locate specific information in both fiction and non-fiction texts.
- Know what a theme is.
- Name some themes (such as friendship, bravery or good triumphing over evil) in stories they have read as a class.
- Know the meaning of the following prefixes: sub-, inter-, anti-, auto-, il-, im- and ir-.
- Use knowledge of prefixes and suffixes, taught in Y4 and previous years, to understand the meaning of new word.
- Read and understand age-appropriate texts.:
 - Read age-appropriate texts fluently.
 - Use background knowledge to help make sense of a new text.
 - Empathise with characters.
 - Visualise what is being described.
 - Summarise.
 - Understand the majority of the words used in a text.
 - Check that the text makes sense and take action if it does not.
 - Understand who or what pronouns in a sentence refer to.
 - Understand how verb tenses affect meaning.
 - Understand how punctuation affects meaning.
 - Use knowledge of texts and how they work.
 - Make inferences.
 - Understand ellipsis (when words are deliberately left out since their meaning is understood from the context).