

Year 4 Writing

Being ready to write and approaching a writing task

- Plan my writing based around the features I know it needs to include.
- Discuss and plan my writing, including jotting down vocabulary and phrases to interest the reader.
- Use a varied and rich vocabulary to enhance my writing.

Narrative writing

- In a story, use character descriptions that include some detail and evoke a response in the reader.

Coherence and cohesion

- Use pronouns and nouns to link ideas, both within and across sentences, and to avoid ineffective repetition.
- Use paragraphs to organise my non-fiction writing.
- Use paragraphs in longer stories.
- Use a variety of ways to introduce and connect paragraphs.
- Use some organisational devices to help my writing look clear and easy to read.

Expanding description and detail

- Use noun phrases which have been made by adding adjectives, nouns or preposition phrases.
- Use fronted adverbials effectively.
- Use some determiners to add more detail about the noun.

Proofreading, editing and evaluating

- Proofread my work.
- Use a dictionary efficiently.
- Edit words and phrases to make writing more effective, which can be in response to teacher or peer marking.
- Use Standard English in my writing.

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Sentence structure and function

- Use a variety of sentence structures to enhance my writing.

Punctuation

- The following punctuation is used correctly in my writing: full stops and capital letters (including for proper nouns); exclamations marks; question marks; commas for lists; and apostrophes for contractions.
- Use apostrophes for singular possession, mostly accurately.
- Use commas after fronted adverbials, mostly accurately.
- Use direct speech that is mostly punctuated accurately, and which uses 'new speaker, new line'.
- Begin to use an apostrophe for plural possession.
- Use apostrophes to show possession, and not in an attempt to pluralise a word.

Verbs

- Use a variety of verb tenses correctly and appropriately.

Spelling

- Write Y4 dictated sentences, generally correctly.
- All Y3 key words are spelt correctly.
- Most Y4 key words are spelt correctly.
- Generally spell words correctly - including those with prefixes and suffixes from Y2 and Y3, and appropriate homophones - although errors may occur with some trickier spellings.
- Use prefixes and suffixes from Y4 mostly correctly.
- Apply my spelling learning from Y3 and Y4 spelling, mostly accurately.

Handwriting

- Join handwriting throughout independent writing using diagonal and horizontal strokes with greater fluency.