

Year 5 Reading: Fluency

- Read words containing the following suffixes: -able, -ible, -ably and -ibly.
- Read the Y5 common exception words.
- Read an age-appropriate text fluently:
 - Use phonics to decode unknown words, experimenting with pronunciation as needed.
 - Read with good (or better) accuracy.
 - Pay attention to punctuation when reading.
 - Read most words 'at a glance'.
 - Use phrasing so that reading has a natural flow.
 - Use expression.

Year 5 Reading: Comprehension

- Know and use the terms 'effect' and 'imagery'
- Know and use the terms 'simile', 'alliteration', 'personification' and 'metaphor'.
- Know what a fact is and what an opinion is.
- When presented with a series of facts and opinions, identify which is which.
- Identify some themes in stories they have read as a class.
- Know how to compare two or more narratives in terms of their characters, settings or themes.
- Know the meaning of the following suffixes: -able, -ible, -ably and -ibly.
- Use knowledge of prefixes and suffixes, taught in Y5 and previous years, to understand the meaning of new words.
- Read and understand age-appropriate texts.:
 - Read age-appropriate texts fluently.
 - Use background knowledge to help make sense of a new text.
 - Empathise with characters.
 - Visualise what is being described.
 - Summarise.
 - Understand the majority of the words used in a text.
 - Check that the text makes sense and take action if it does not.
 - Understand who or what pronouns in a sentence refer to.
 - Understand how verb tenses affect meaning.
 - Understand how punctuation affects meaning.
 - Use knowledge of texts and how they work.
 - Make inferences.
 - Understand ellipsis (when words are deliberately left out since their meaning is understood from the context).