

Year 5 Writing

Being ready to write and approaching a writing task

- Plan my writing based on identifying the audience and purpose of the task.
- Select the appropriate form for writing.
- Demonstrate awareness of my audience by using techniques to entertain and engage them.

Narrative writing

- Know, and use, different ways to open a story.
- Develop characterisation by showing the reader what characters say and do, and how they feel and react, at different points in a story.
- Adapt a familiar story by adding scenes, characters and dialogue.
- In narrative, use figurative language and other descriptive language to develop the time, place and atmosphere of a setting.

Coherence and cohesion

- Use paragraphs to organise more complex information, including in non-fiction writing and longer stories.
- Use a wide range of devices to build cohesion within a paragraph.
- Build cohesion across paragraphs using a range of devices, including adverbials and tense choices.

Expanding description and detail

- Use noun phrases to convey information precisely.
- Use modal adverbials, mostly appropriately.

Proofreading, editing and evaluating

- Proofread my work.
- With some support as needed, edit my writing, making it as effective and clear as possible.
- Use Standard English in my writing.

Sentence structure and function

- Use relative clauses - using a range of relative pronouns, or omitted pronouns - to add appropriate detail and description.
- Adapt sentence length and vocabulary to enhance the meaning of my writing.

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Punctuation

- The following punctuation is used correctly in my writing: full stops; capital letters; exclamation marks; question marks; commas for lists; commas after fronted adverbials; speech punctuation; and apostrophes for contractions and singular possession.
- Use brackets to show parenthesis, mostly accurately.
- Use dashes to show parenthesis, mostly accurately.
- Use commas to show parenthesis, mostly accurately.
- Begin to use commas to clarify meaning.
- Use apostrophes for plural possession, mostly accurately.

Verbs

- Use modal verbs, mostly appropriately.

Spelling

- Write Y5 dictated sentences, generally correctly.
- All Y4 key words are spelt correctly.
- Most Y5 key words are spelt correctly.
- Spell a range of homophones, and other commonly confused words, often correctly.
- Apply my spelling learning from Y3 and Y4 accurately.
- Use prefixes and suffixes from Y5 often correctly.

Handwriting

- Writing is mostly fluent and legible, with appropriate joins.