

### Year Four Mathematics Curriculum KPIs 2025

Autumn 1	Number and Place Value	<p>Find 1000 more or less than a given number</p> <p>Count backwards through zero to include negative numbers</p> <p>Count backwards in a range of multiples to include negative numbers and understand the value of the digits</p> <p>Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)</p> <p>Identify the larger of two 4 digit numbers and explain reasoning</p> <p>Order and compare numbers beyond 1000</p> <p>Round any number to the nearest 10, 100 or 1000</p> <p>Solve number and practical problems that involve all of the above and with increasingly large positive numbers</p> <p>Solve problems involving place value, including word problems and problems linked to money and measure</p>
	Addition and Subtraction	<p>Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate</p> <p>Estimate and use inverse operations to check answers to a calculation</p> <p>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why</p>
Autumn 2	Multiplication and Division	<p>Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers</p>

		<p>Recognise and use factor pairs and commutativity in mental calculations</p> <p>Identify factors of a 2 digit number</p> <p>Multiply two-digit and three-digit numbers by a one-digit number using formal written layout</p> <p>Divide 2 and 3 digit numbers by a one digit</p> <p>Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as <math>n</math> objects are connected to <math>m</math> objects</p>
Spring 1	Statistics	<p>Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs</p> <p>Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs</p>
	Fractions and Decimals	<p>Recognise and show, using diagrams, families of common equivalent fractions</p> <p>Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number</p> <p>Add and subtract fractions with the same denominator</p>
Spring 2	Fractions and Decimals	<p>Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten</p>

		<p>Recognise and write decimal equivalents of any number of tenths or hundredths</p> <p>Recognise and write decimal equivalents to <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math> and <math>\frac{3}{4}</math></p> <p>Find the effect of dividing a one or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths</p> <p>Round decimals with one decimal place to the nearest whole number</p> <p>Can identify the nearest whole number to a one decimal place number</p> <p>Compare numbers with the same number of decimal places up to two decimal places</p> <p>Solve simple measure and money problems involving fractions and decimals to two decimal places</p>
	Measures	<p>Read, write and convert time between analogue and digital 12 and 24 hour clocks</p> <p>Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days</p> <p>Can solve problems involving time conversions</p>
Summer 1	Measures	<p>Convert between different units of measure [for example, kilometre to metre; hour to minute]</p> <p>Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres</p> <p>Find the area of rectilinear shapes by counting squares</p>

		Compare and calculate measures, including solving problems
Summer 2 (Ongoing targets included here. Once MNP lessons finished, time used to consolidate, secure and revise learning)	Number and Place Value	<p>Count in multiples of 6, 7, 9, 25 and 1000</p> <p>Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value</p> <p>Read Roman numerals to 100</p>
	Multiplication and Division	Recall multiplication and division facts for multiplication tables up to $12 \times 12$
	Properties of Shape	<p>Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</p> <p>Identify acute and obtuse angles and compare and order angles up to two right angles by size</p> <p>Identify lines of symmetry in 2D shapes presented in different orientations</p> <p>Complete a simple symmetric figure with respect to a specific line of symmetry</p>
	Position and Direction	<p>Describe positions on a 2D grid as coordinates in the first quadrant</p> <p>Describe movements between positions as translations of a given unit to the left/right and up/down</p> <p>Plot specified points and draw sides to complete a given polygon</p> <p>Can use properties of shape to complete the vertices of a simple shape (plotting points)</p>