

Year One Mathematics Curriculum KPIs 2025

Autumn 1	Number and Place Value	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Read and write numbers from 1 to 20 in numerals and words
	Addition and Subtraction	Represent and use number bonds and related subtraction facts within 20
Autumn 2	Addition and Subtraction	Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Represent and use number bonds and related subtraction facts within 20 Add and subtract one-digit and two-digit numbers to 20, including zero
	Measures	Compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
	Properties of Shape	Recognise and name common 2D shapes [for example, rectangles (including squares), circles and triangles]
Spring 1	Number and Place Value	Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
	Addition and Subtraction	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems, such as $7 = -9$
Spring 2	Number and Place Value	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

		Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
	Multiplication and Division	Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
	Fractions	Recognise, find and name a half as one of two equal parts of an object, shape or quantity Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
Summer 1	Measures	Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than Compare, describe and solve practical problems for capacity and volume [for example, full/empty, more than, less than, half, half full, quarter Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later Measure and begin to record the following: lengths and heights, mass/weight, capacity and volume, time (hours, minutes, seconds) Recognise and know the value of different denominations of coins and notes Recognise and use language relating to dates, including days of the week, weeks, months and years Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

<p>Summer 2 (MNP lessons finished. Time used to consolidate, secure and revise learning)</p>	<p>Position and Direction</p>	<p>Describe position, direction and movement, including whole, half, quarter and three-quarter turns</p>
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